

| EQuIP India Training Schedule 2025-2026   |  |   |
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| Date/Time                                 | Topic  | Faculty/ Panel  |
|   | <ul> <li>Introductory session</li> <li>Introduction to Healthcare Quality         Improvement, Improvement Methodology             Stating the Problem     </li> <li>A completed QI project by a graduate who             has demonstrated improvement</li> </ul>  |   |
| June 14 <sup>th</sup> 2025<br>7:30-8:30am | Meeting with assigned mentors -ice- breaking and discussions  - Discuss your clinical settings and context with the mentor and finalize team members, roles.  - Start and end points of the process  - Ways to engage and work together- Emails, WhatsApp, run-chart, uploading A3 etc.)  - And any other clarifications | Break-out Rooms   |
| Homework                                  | Document project Title, team members, patron, mentors, State the problem clearly, with background and the scope/limits clearly defined.  | Upload A3 on EQuIP website after review by the mentor-by June25 <sup>th</sup> |
| June 28 <sup>th</sup> 2025<br>7:30-8:30am | Presentations by teams stating the Problem and background  Didactic: SMARTGoals,measures,and Run Chart Choose SMART goals and measures relevant to the problem.  | Faculty:<br>Moderator:  |
| Homework                                  | Consensus team meeting, meetings / discussions with mentors—to finalize SMART Goals, and measures Develop Run chart for show project baseline and target. Finalize frequency for updating and personnel responsible for measurement  | Upload A3 on EQuIP website after review by the mentor–by Date                 |



| <b>July 19<sup>th</sup> 2025</b> 7:30-8:30am | Presentations by teams stating theProblem, SMART Goals, and measures  Didactic:Gembawalk,Processmapping and Fishbone  | Faculty: Moderator:  Share resource links – Guidelines in case research related to the QI project is Intended  |
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| Homework                                     | <ul> <li>Gembawalks,consensus meeting,</li> <li>Build Fishbone of contributors with Record instances of each occurring         <ul> <li>Use consensus meeting / voting by teams/another Gembawalk and talk to personnel at each step</li> </ul> </li> </ul> | Faculty: Moderator: Extra support from the Mentors— to help team to fill-in a detailed Fishbone >15-20 contributors  Upload A3 on EQuIP website afterreviewbythementor—by July28 <sup>th</sup> Get ready for the in-person Workshop at |

### Tentative schedule of the QI workshop for the EQuIP Trainees on the 1<sup>st</sup>Aug to 2<sup>nd</sup>of Aug

#### Attendees

- 1. 12newcohorts=16Qlleaders
- 2. 6 MQulCteams:6Qlleaders

- MQuICteams.around a table
- Others distributed as 2 teams with their mentors =4-6people /table =4 tables

# All new teams and respective mentors to be in the venue by latest 9:30 AM on the 1<sup>st</sup>of Aug Faculty / Moderators:

Each session of 1 hour will have

- A. Didactic with example-15minutes
- B. Activity on the topic generated by the group, working with the mentors-15minutes
- C. Presentations from each new teams and discussions/clarifications=20-30minutes
- D. Hub-level2 and MQuIC will work with their own mentors.

| 1st of Aug             | Presentations by teams stating the Problem, SMART Goals, Fishbone marked with instances and updated Run |  |
|------------------------|---|--|
| Pre-lunch<br>2.5 hours | chart   |  |
| 2.3 110015             | Didacticon Root Cause Analysis-Pareto, 5whys ,or impact/feasibility matrix                              |  |



|   | Group activity with mentors:Brainstorming on the contributors to the problem, using above tools and identify vital few root causes.   |   |
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|   | LUNCH   |   |
| 1st of Aug<br>Afternoon<br>Session                            | Presentation by teams with Root cause analysis,as a Pareto, or impact/feasibility matrix +- 5 'why's Followed by corrections, Q&A   |   |
|   | Didactic:Key Drivers and interventions followed by example exercises  | Faculty:                                      |
|   | Group activity with mentors:Brainstorming on deriving at-least two Key Drivers and two improvement steps (interventions), Based on those Key-Drivers  | Progress along the A3                         |
|   | Presentation by teams on Key Drivers and Improvement-<br>Steps  | PPS scores of each team–by respective mentors |
| 2 <sup>nd</sup> Aug Morning                                   | Didactic:Reliability Discuss ways to increase the reliability of your interventions. Put these changes in place.  | Faculty:<br>Moderator:                        |
|   | Leading the QI journey and Human aspects when leading change Importance of inspiring change by effective stories of human effort, outcomes, and components  |   |
|   | Lunch and disperse  |   |
| Homework<br>August<br>2 <sup>nd</sup> August 30 <sup>th</sup> | <ol> <li>Continue working on the project at your settings, with help of a ssigned mentors and Learning Resources</li> <li>This link takes you to the completed QI projects from different centers in India. Kindly view these videos as a learning resource - <a href="https://ncqeducation.in/mod/page/view.php?id=2756">https://ncqeducation.in/mod/page/view.php?id=2756</a></li> <li>Topic-wise Videos: We recommend that you review sections of these videos, corresponding to the stage of your A3 journey, prior to the scheduled session on it.         <a href="https://www.youtube.com/playlist?list=PLLLzu3xBKm68M55slQHtX1wdGtlwGTfi3">https://www.youtube.com/playlist?list=PLLLzu3xBKm68M55slQHtX1wdGtlwGTfi3</a></li> <li>Upload the A3 to the EQuIPIndia web-page completed with following details on specified dates.</li> </ol> |   |



|  | <ul> <li>Title, problem statement,background-by</li> <li>SMART Goals and measures with Current State Analysis –with process map and fishbone by August15th.</li> <li>Get your Project updated and reviewed by mentor assigned to you before uploading them.</li> <li>Dr.</li> </ul> |   |  |
|--|---|---|--|
| August 30 <sup>th</sup><br>7:30-8:30am       | Teams present on the progress of their QI Project  Didactic: QI Based Research(forclarity/perspective/ possibilities/ support)  | Faculty:  |  |
| Homework                                     | Continue working on the project at your settings,with help of assigned mentors and Learning Resources   | Upload A3 on EQuIP website after review by the mentor 4 days prior to the live session. |  |
| September 13 <sup>th</sup> 7:30-8:30am       | Teams present on the progress of their QI Project  Didactic:Testing and Measuring Progress Act and test Improvement-Steps. Record changes and measure impact. Monitor, choose which interventions to adapt, adopt,or abandon.Share the impact of Improvement-Steps.  SharePPSscores | Faculty:<br>Moderator:  |  |
|  | October4 <sup>th</sup> -Board meets with all mentors–Updates,progress,concerns  |   |  |
| October 11 <sup>th</sup> 2025<br>7:30-8:30am | Teams present on the progress of their QI Project  Didactic:Develop Plans for Sustaining the improvement, and managing Change in an institutional setting  Share PPS scores   | Faculty:  |  |
| Homework                                     | Continue working on the project at your settings, with help of assigned mentors and Learning Resources  | Upload A3 on EQuIP website after review by the mentor 4 days prior to the live session. |  |



| 1 <sup>st</sup> November<br>2025<br>7:30-8:30am                     | Team presentations on progress up to sustenance plans Share PPS scores  Didactic:Preparation for Graduation Distill your thoughts on your project, SMART goals, Runchart etc. in preparation of the graduation presentation.  Share Graduation agenda and template. | Faculty:  |
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| Homework  | Continue working on the project and graduation,with help of assigned mentors and Learning Resources   | Upload final presentation & final A3 on EQuIP website after review by the mentor 4 days prior to the graduation date. |
| 5 <sup>th</sup> and 6 <sup>th</sup><br>December 2025<br>7:30-8:30am | Graduation Ceremony 1, and 2 for the projects from new institutions  The graduation presentations by 6 teams on each day. Encourage the administration to attend the ceremony.  |   |
| 13 <sup>th</sup> December<br>2025<br>7:30-8:30am<br>onwards         | Graduation Ceremonies organized by QI Hubs with invited C   | ଧା Board members  |

### PostGraduationTasks

| 20 <sup>th</sup> December<br>2025<br>7:30-8:30am           | Post-Test(B)–for mentors  Retrospective Pre, and Post-Test–QI 2024 Team leaders                                   | Preparation of tests                 |
|--|---|--------------------------------------|
| 20 <sup>th</sup> Dec to<br>2 <sup>nd</sup> January<br>2026 | Individual feedback-based on semi-structured conversation + Interest in publishing OR in participating as mentors | Responsibility of Feedback Taskforce |